

**University Learning Partnerships / KD Snapshot from 30,000 feet** (as of 10/2014)

Scholar	Inquiry Investment purpose	Trajectory	Community locations	Types of leveraged resources	Examples of Dissemination
<b>Sousan Arafeh, PhD Southern Connecticut state University</b>	Explore possibilities of an internal/ external team to support organization in moving to a deeper data and inquiry practice that enables assessment of foundation contribution to values driven processes and goals...	Introduction to organization, surfacing artifacts as indication of interests, identifying data locations, illuminating multiple representations of the organization	Predominantly memorial fund program staff	Researcher in-kind time Student workers Administrative staff  Software	Discovery and Connecticut <ul style="list-style-type: none"> <li>- Sharing with individual community sites</li> <li>- Sharing with Discovery coordinators</li> <li>- Stone Soup</li> <li>- Early Childhood Conversations Conference</li> <li>- Stepping Stones Children's Museum</li> <li>- Legg Mason Volunteer Readers Program</li> <li>- Great by Eight Conference</li> <li>- Ct Cares Conference</li> </ul>
<b>Paige Bray, EdD University of Hartford</b>	Working with parent co-researchers, parent leaders, and parents in learning community to explore public deliberation, parent information needs, and to support leadership development and community action inquiry...	parents as issue guide co-researchers, parents as community action inquirers, parents as training pilot participants, parents as discussion moderators, and parents as grant co-constructors, all experience through a learning community	Bridgeport, New Haven, Hartford, East Hartford, Waterbury, Torrington, Stamford, Windsor, Manchester	Computers Networked communications technology Library resources and research databases Administrative adaptation for participatory grant Communications support Videography support	University presence <ul style="list-style-type: none"> <li>- Inclusion in Coursework</li> <li>- University research forums</li> <li>- Colleague conversations</li> <li>- University planning</li> </ul>
<b>Theresa Canada, EdD Western Connecticut State University</b>	Work with one community to surface parent perceptions, utilize parent perceptions as a grounding for early childhood curriculum...	Parents as informants, parents as translators and research support, parent voice as grounding for curriculum	Danbury	Physical space  National standardized tool usage  Private foundation investment	Regional and national conversations <ul style="list-style-type: none"> <li>- American Education Research Association</li> <li>- Eastern Evaluation Research Society</li> <li>- New England Educational Research Organization</li> <li>- National Network for Educational Renewal</li> <li>- National Association of School Psychologists</li> <li>- Eastern Psychological Association</li> <li>- Young Child Expo in NYC</li> <li>- International Congress on Emotional Intelligence</li> <li>- Kettering Foundation research forums</li> <li>- National Issue Forum Network</li> </ul>
<b>Kim LeChausser, PhD University of Connecticut</b>	Support communities in reflecting on key areas of development while informing and inviting co-funder examination of grant theory of action in relation to community experience...	Pilot site grade level reading / school community partnership - six early literacy communities rubric feedback - ten communities levers of change inquiry	New Britain, Colchester, Middletown, Torrington, Bridgeport, New Haven, Danbury, Enfield, Vernon, Waterbury	Federal investment	
<b>Susan Rivers, PhD Yale University</b>	Developing shared language of socio-emotional development through practices that involve children and the adults in their lives in self- reflection and behavior practices...	Exploratory - in depth one community, leveraged partnerships with multiple communities	Stamford, New Haven, West Hartford, Bridgeport		Written Dissemination <ul style="list-style-type: none"> <li>- Reports</li> <li>- Book Chapters</li> <li>- Journals including : <ul style="list-style-type: none"> <li>• Journal of Public Scholarship in Higher Education</li> <li>• Journal of Community Engagement and Scholarship</li> <li>• Equity and Excellence in Education</li> <li>• Psychology of Education Review</li> </ul> </li> </ul>

